

## Whittemore Park Middle

1808 Rhue St  
Conway, SC 29527

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	587 Students	
<b>Principal</b>	Judy Beard	843-488-0669
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

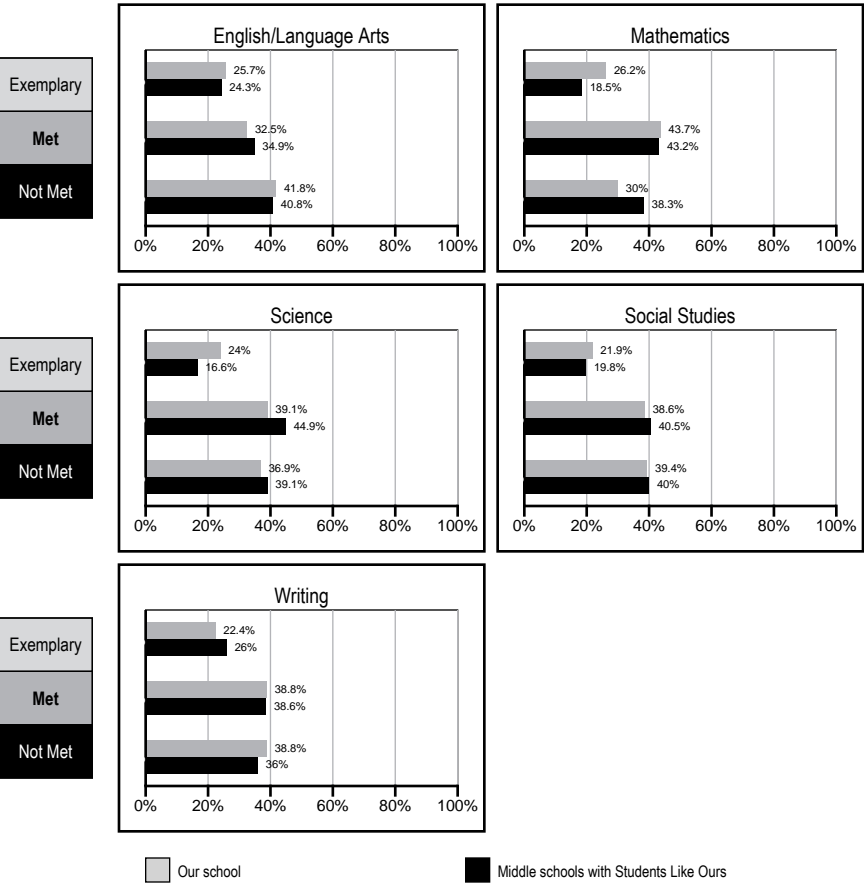
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	10	7

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3%	94.2%
English 1	95.5%	83.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.5%	92.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=587)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 10.4%	16.8%	22.9%
Retention rate	0.2%	Up from 0.0%	1.1%	0.8%
Attendance rate	95.2%	Down from 95.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.3%	Up from 1.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	67.4%	No Change	60.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.0%	Up from 82.9%	81.8%	86.7%
Teacher attendance rate	94.8%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$48,288	Up 3.8%	\$45,097	\$46,422
Professional development days/teacher	12.6 days	Down from 13.0 days	10.3 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.6 to 1	21.1 to 1	22.0 to 1
Prime instructional time	87.8%	Down from 88.4%	89.6%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 97.0%	98.8%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,651	Down 10.0%	\$8,192	\$7,245
Percent of expenditures for instruction**	61.0%	Down from 64.8%	61.6%	63.1%
Percent of expenditures for teacher salaries**	58.3%	Down from 59.6%	57.3%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The faculty and staff of Whittemore Park have had a successful and productive 2011-2012 school year. The mission of Whittemore Park Middle School, a culturally diverse community committed to educational excellence, is to ensure that every student is prepared to be a productive member of society and to achieve personal success through innovative, student-centered curricula delivered in a safe and positive learning environment. Our students have performed not only in the classroom but also in the community and in their extracurricular activities. WPM students have shown overwhelming growth on Measures of Academic Progress (MAP). Students in our strategic and intensive classes have made tremendous progress over the school year on benchmark tasks. This year, four students were identified as Junior Scholars and four students were Explore Scholar. We also had 2- 8th graders students selected to attend The Scholars Academy for 2012-2013 school year and 10-8th graders selected to attend Early College High School for the 2012-2013 school year. 12 of our 8th grader presented at the National History Day Regional Competition in Lake City and 2 were selected to attend the NHD State Competition. Our students are afforded many opportunities to participate in extracurricular activities. Six students were selected for All-County Band and two were selected for Region Band. WPMS also had 6 All County Chorus students this year and several chorus student have participated in a 2 day workshop/clinic followed by a concert. 70 of our students participate in athletics with Conway High School. Our students have participated in many community service projects. Our teachers have continued with their Professional Learning Communities (PLCs) and have focused on writing common assessments. We were also fortunate to partner with John Antonetti and Jim Garver, national consultant with Colleagues on Call, in order to work on the eight engagement qualities. Teachers have participated in learning walks and have worked on designing lessons to incorporate the engagement qualities into their lesson plans. We are very fortunate to have the support of a strong PTO and countless volunteers who have supported and assisted in helping our teachers, staff, and students with many different projects and tasks. We are very proud of the accomplishments of our school family. WPMS received the Palmetto Silver Award for attaining growth and substantial progress in closing the achievement gaps between groups of students.

Robbie Watkins, 2011-12 Principal  
Billie Johnson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	122	8
Percent satisfied with learning environment	53.5%	64.8%	I/S
Percent satisfied with social and physical environment	55.8%	68.0%	I/S
Percent satisfied with school-home relations	37.2%	80.2%	I/S

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whittemore Park Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	627.4	639.4	620.7	616.6	99.3	99.3
Male	624.8	637.6	623.7	620.6	99.3	99.0
Female	630.2	641.3	617.8	612.5	99.3	99.7
White	642.8	653.1	636.7	630.1	98.6	98.6
African American	609.2	622.6	600.7	598.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.7	591.6	569.5	574.3	99.3	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	621.0	633.6	613.9	611.1	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	99.5	31.1	37.3	31.6	68.9
	7	165	98.8	34.5	34.5	31	65.5
	8	183	100	39.9	32.5	27.6	60.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	99.5	41.3	26.5	32.3	58.7
	7	211	98.6	38.5	41.1	20.3	61.5
	8	162	100	47.3	28.8	24	52.7

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	25.9	40.9	33.2	74.1
	7	165	99.4	35.9	33.1	31	64.1
	8	183	100	35	45.4	19.6	65
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	99.5	25.4	35.4	39.2	74.6
	7	211	99.1	32.1	43	24.9	67.9
	8	162	99.4	34.2	54.8	11	65.8

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	38.8	50	11.2	61.2
	7	165	99.4	41.4	41.4	17.2	58.6
	8	89	100	39	34.1	26.8	61
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	51.1	39.4	9.6	48.9
	7	210	99.1	31.3	38.5	30.2	68.8
	8	83	98.8	34.2	39.7	26	65.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	22.9	46.9	30.2	77.1
	7	165	99.4	52.4	32.4	15.2	47.6
	8	94	100	37	32.1	30.9	63
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	34.7	45.3	20	65.3
	7	211	99.1	42	38.3	19.7	58
	8	79	100	39.7	30.1	30.1	60.3

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	186	97.3	33.9	36.4	29.7	66.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	164	98.8	38.4	39	22.6	61.6

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